


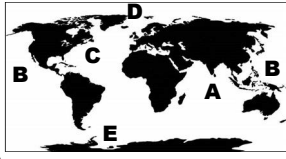





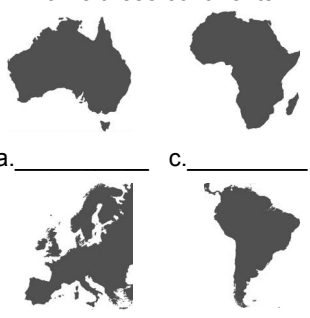
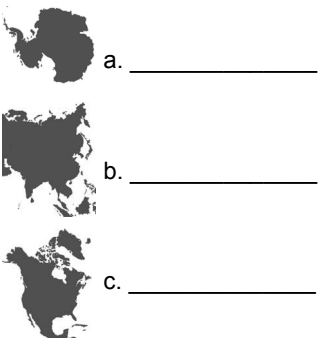



Name _____ Date _____

U. S. History to 1865 REVIEW #1

HISTORY and GEOGRAPHY

CIVICS and ECONOMICS

M O N D A Y	<p>1. Which is the BEST example to explain what HISTORY is?</p> <p>a. a book of ancient myths b. a study of past events c. a discussion on current events d. a study of an ancient language, such as Latin</p> <p style="font-size: small;">K.1</p>	<p>2.</p>  <p>Which number shows where the empire of Mali was located?</p> <p>a. 2 c. 3 b. 1 d. 4</p> <p style="font-size: small;">3.7, US1.4c</p>	<p>3. ¹What kind of democracy do we have in America?</p> <p>a. direct c. representative b. indirect d. simple</p> <p>²Which word in the Pledge of Allegiance means this kind of democracy?</p> <p>a. allegiance c. indivisible b. nation d. republic</p> <p style="font-size: small;">3.1</p>	<p>4. The words economics and economy refer to—</p> <p>a. exploration and discovery. b. how people and governments use money and resources. c. education. d. agriculture and industry.</p> <p style="font-size: small;">understanding vocabulary</p>				
T U E S D A Y	<p>1. Historians use primary sources to learn about the past. Circle all the examples of primary sources below.</p> <p>a. journal, diary, photographs b. an eyewitness account c. Declaration of Independence d. an encyclopedia e. artifacts, oral history</p> <p style="font-size: small;">US1.1a</p>	<p>2. Name the oceans.</p>  <p>A. _____ B. _____ C. _____ D. _____ E. _____</p> <p style="font-size: small;">US1.2a</p>	<p>3. Which of the following statements is true?</p> <p>a. Our government was created to protect our unalienable rights. b. There are two branches of government—judicial and executive. c. The president of the U.S. is a part of the judicial branch d. Our national laws are made in Richmond, Virginia.</p> <p style="font-size: small;">VS.10a, US1.6b</p>	<p>4. Which of the following is not a capital resource?</p> <p>a. </p> <p>b. </p> <p>c. </p> <p>d. </p> <p style="font-size: small;">3.7, US1.3c</p>				
W E D N E S D A Y	<p>1. Josh needs to make a chart to show the sequence of events in American history starting with the Civil War. Which kind of chart should he use?</p> <p>a. menu b. outline c. time line d. time zone</p>  <p style="font-size: small;">1.1</p>	<p>2. Name these continents.</p>  <p>a. _____ c. _____ b. _____ d. _____</p> <p style="font-size: small;">US1.2a</p>	<p>3. Use the word Greece or Rome to complete each sentence.</p> <p>a. _____ had a republican form of government. b. _____ was the birthplace of democracy.</p> <p style="font-size: small;">3.1</p>	<p>4. GOODS FOR TRADE</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="padding: 5px;">Europe</td> <td style="padding: 5px;">Mali</td> </tr> <tr> <td style="padding: 5px;">• cloth • metal</td> <td style="padding: 5px; text-align: center;">?</td> </tr> </table> <p>European countries traded Mali for which natural resource?</p> <p>a. oil b. land c. gold d. salt</p> <p style="font-size: small;">3.4, 3.7, US1.4c</p>	Europe	Mali	• cloth • metal	?
Europe	Mali							
• cloth • metal	?							
T H U R S D A Y	<p>1. When did England become Great Britain?</p> <p>a. 1700s b. 1600s c. 1900s d. 1400s</p> <p style="font-size: small;">VS.5a</p>	<p>2. Name these continents.</p>  <p>a. _____ b. _____ c. _____</p> <p style="font-size: small;">US1.2a</p>	<p>3. Privileges that people are born with and that cannot be taken away are—</p> <p>a. unalienable rights. b. basic principles. c. diversity. d. laws.</p> <p style="font-size: small;">US1.6b</p>	<p>4. Name two capital resources that were used by the American Indians of the past?</p>  <p style="text-align: right; font-size: small;">Example: spears</p> <p>_____</p> <p>_____</p> <p style="font-size: small;">3.7, US1.3c</p>				



Name _____ Date _____

U.S. History to 1865 QUIZ #1

1. Name the continents.



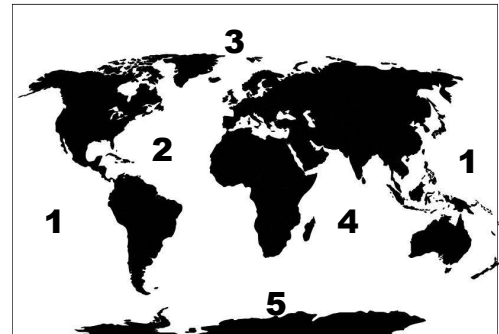
a. _____ b. _____ c. _____ d. _____

2. In the 1700s England became—

- a. Spain.
- b. the United States of America.
- c. Great Britain.
- d. Germany.

3. Match the ocean to the corresponding number on the map.

- _____ a. Atlantic Ocean
- _____ b. Indian Ocean
- _____ c. Pacific Ocean
- _____ d. Arctic Ocean
- _____ e. Southern Ocean



4. When Mr. Baker was a young boy, he said the Pledge of Allegiance each morning before school started. He still says the pledge at the beginning of each day. What does the word **republic** in the pledge mean?

- a. monarchy
- b. dictatorship
- c. limited democracy
- d. representative democracy



5. As a United States citizen, I have the privileges of life, liberty, and the pursuit of happiness. These _____ cannot be taken from me.

- a. rules
- b. property rights
- c. regulations
- d. unalienable rights




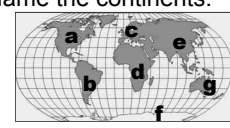



Name _____ Date _____

U. S. History to 1865 REVIEW #2

HISTORY and GEOGRAPHY

CIVICS and ECONOMICS

M O N D A Y	<p>1. What do archaeologists study?</p> <p>a. the solar system b. electricity and how it travels c. human behavior and culture d. the water cycle</p> <p style="font-size: small;">US1.3a</p>	<p>2. Match the American Indians to the area in which they lived.</p> <p>___ a. Lakota ___ b. Inuit ___ c. Iroquois ___ d. Pueblo</p>  <p style="font-size: small;">US1.3b</p>	<p>3. True (T) or False (F)?</p> <p><i>The purpose of government is to—</i></p> <p>___ a. make people richer. ___ b. give jobs to people. ___ c. make laws. ___ d. protect our rights.</p> <p style="font-size: small;">3.1, US1.6b</p>	<p>4. Check (✓) all the natural resources used by the American Indians.</p> <p>___ a. rivers ___ b. canoes ___ c. bows ___ d. deer ___ e. soil ___ f. spears</p> <p style="font-size: small;">US1.3c</p>
T U E S D A Y	<p>1. The First People in the Americas</p> <ul style="list-style-type: none"> • Evidence found of people who crossed a land bridge from Siberia to Alaska 12,000-20,000 years ago • Evidence found of people at Cactus Hill over 15,000 years ago <p>Which conclusion can be drawn from the chart?</p> <p>a. Scientists don't agree about how/when people migrated. b. Scientists now think climate changes led to migration.</p> <p style="font-size: small;">US1.3</p>	<p>2. North America is in which two hemispheres?</p> <p>a. Eastern, Western b. Northern, Western c. Northern, Southern d. Southern, Western</p>  <p style="font-size: small;">3.5</p>	<p>3. The words legislature or legislative refer to—</p> <p>a. lighting. b. technology. c. agriculture. d. laws.</p> <p style="font-size: small;">VS.10a</p>	<p>4. Joe is a potato farmer. He spends many hours gathering potatoes to take to the market. Which kind of resource is Joe?</p> <p>a. natural b. human c. natural d. animal</p>  <p style="font-size: small;">US1.3c</p>
W E D N E S D A Y	<p>1. In second grade you learned that the Pueblo Indians lived in homes called adobe. How did their environment affect what they used to build their homes?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p style="font-size: small;">2.4, US1.3b</p>	<p>2. Name the continents.</p>  <p>a. _____ b. _____ c. _____ d. _____ e. _____ f. _____ g. _____</p> <p style="font-size: small;">US1.2a</p>	<p>3. America has many famous documents. Which one says that the authority to govern belongs to the people, not to kings?</p> <p>a. Jamestown Charter b. Declaration of Independence c. Constitution d. Virginia Statute for Religious Freedom</p> <p style="font-size: small;">US1.6b</p>	<p>4.</p> <div style="text-align: center;"> <p>Raw Materials</p> <div style="display: flex; justify-content: space-around; border: 1px solid black; padding: 5px;"> <div style="border: 1px solid black; padding: 5px;">soil</div> <div style="border: 1px solid black; padding: 5px;">water</div> <div style="border: 1px solid black; padding: 5px;">?</div> </div> <p>Which item can be added to the chart?</p> <p>a. paper b. bricks c. boats d. wood</p> <p style="font-size: small;">US1.5b</p> </div>
T H U R S D A Y	<p>1. Before the Europeans first arrived in North America, where did the American Indians live?</p> <p>a. only in the southwest b. in the northern areas only c. in many different areas d. strictly in the northeast region</p> <p style="font-size: small;">US1.3b</p>	<p>2. Katie's family went on vacation to Hawaii, and her dad finally learned how to surf. In which ocean did her dad surf?</p> <p>a. Southern b. Atlantic c. Arctic d. Pacific</p>  <p style="font-size: small;">US1.2a</p>	<p>3. A constitution that sets up, or establishes, a country's government is a—</p> <p>a. health plan. b. guide to education. c. declaration of freedom. d. set of laws.</p> <p style="font-size: small;">understanding vocabulary</p>	<p>4. Use the words imports and exports to fill in the blanks.</p> <p>a. Goods sent out of one country to another country are called _____.</p> <p>b. Goods brought into a country from another country are called _____.</p> <p style="font-size: small;">VS.10</p>



Name _____ Date _____

U.S. History to 1865 QUIZ #2

1. ¹Match the continent to its corresponding number on the map.

- | | |
|------------------------|------------------------|
| _____ a. North America | _____ e. Antarctica |
| _____ b. Asia | _____ f. South America |
| _____ c. Africa | _____ g. Australia |
| _____ d. Europe | |



²Which continent is due north of Africa? _____

³Which continent is east of Asia? _____

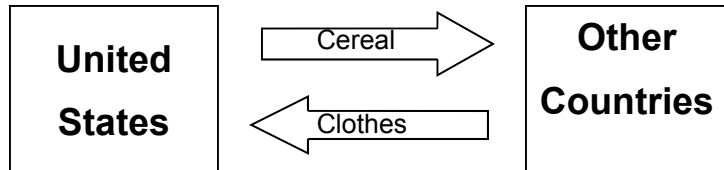
2. The Constitution was written to—

- let Great Britain know that the colonists wanted to be independent.
- ensure that the King of Great Britain maintained control of the New World.
- establish a dictatorship.
- create the government for the United States of America.

3. Which of the following is another name for natural resources?

- art
- raw materials
- building supplies
- ingredients

4. According to the chart, what product does the United States import?



5. The Iroquois lived in which region of the United States?

- Southwest
- Northwest
- Northeast
- Southeast