



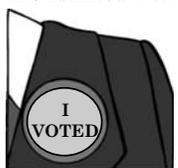
Name \_\_\_\_\_ Date \_\_\_\_\_

# Civics and Economics SOL SNAPSHOT #10

Principles and Structure of American Constitutional Government  
Rights and Responsibilities of American Citizenship

Political Processes

Economic Principles and Systems/  
U.S. Economy/Role of Govt. in the Economy

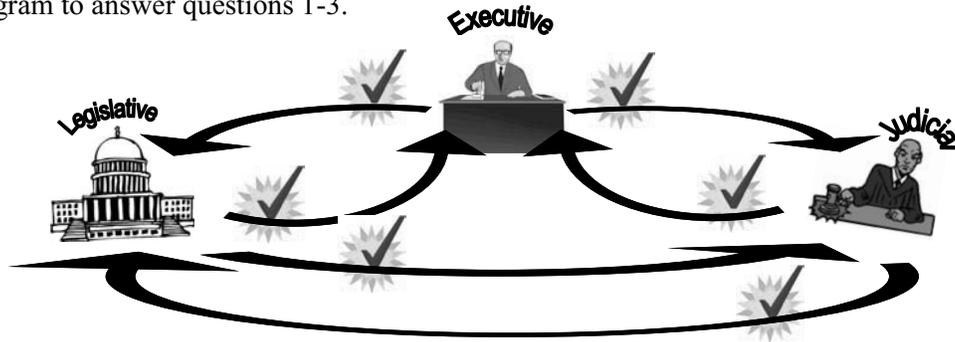
ROW 1	<p>1. How did the authors of the Constitution prevent any one branch from abusing its power?</p> <p>a. by having three levels of government: national, state, local  <input checked="" type="radio"/> b. by separation of powers and checks and balances          c. by having courts/judges          d. by having a president and not a king</p> <p><small>CE.6b Essential Knowledge</small></p>	<p>2. Which of the following shows respect for the rights of others to an equal voice in government?</p> <p>a. voting          b. joining a political party  <input checked="" type="radio"/> c. quietly listening to speakers with opposing views          d. writing letters to the editor of a newspaper</p> <p><small>CE.3d Essential Knowledge</small></p>	<p>3. The effort to change laws that affect how candidates pay for their campaign is known as—</p> <p>a. campaign donations.          b. campaign advertising.  <input checked="" type="radio"/> c. campaign finance reform.          d. campaign elections reform.</p> <p><small>CE.5d Essential Knowledge</small></p>	<p>4. I really just don't get it. If the U.S. is primarily a market economy, how come it is characterized as a mixed economy?</p> <p>Well, Rashaad, it's because there is—</p> <p>a. gold in the treasury.  <input checked="" type="radio"/> b. some government involvement in the economy.          c. no government involvement.          d. an historic precedent for it.</p>  <p><small>CE.11c Essential Understandings</small></p>				
ROW 2	<p>1. The person wearing this button has fulfilled a civic—</p>  <p>a. registration.  <input checked="" type="radio"/> b. responsibility.          c. duty.          d. demonstration.</p> <p><small>CE.3d Essential Knowledge</small></p>	<p>2. Where are the powers of the legislative, executive, and judicial branches of the national government defined in the Constitution?</p> <p>a. The Preamble          b. The Bill of Rights          c. The 14th Amendment  <input checked="" type="radio"/> d. Articles I, II, and III</p> <p><small>CE.6b Essential Knowledge</small></p>	<p>3. The development of political action committees (PACs) has come about because of—</p> <p>a. the shortage of oil and high cost of gasoline.          b. the fear of terrorism.  <input checked="" type="radio"/> c. rising campaign costs.          d. the influence of political cartoons.</p> <p><small>CE.5d Essential Knowledge</small></p>	<p>4. <b>The U.S. Economy</b></p> <ul style="list-style-type: none"> <li>• Markets: generally no <i>undue</i> government interference</li> <li>• Private property—real or personal—is owned by individuals and businesses</li> </ul> <p>Another characteristic of the U.S. economy is—</p> <p>a. central ownership.          b. decisions based on custom.  <input checked="" type="radio"/> c. competition.          d. no consumer choices.</p> <p><small>CE.11c Essential Knowledge</small></p>				
ROW 3	<p>1. The method by which each one of the three branches of government is able to limit the power of the other two branches is known as the system of _____.</p> <p>a. diversity          b. equal representation  <input checked="" type="radio"/> c. checks and balances          d. equal opportunity</p> <p><small>CE.6b Essential Knowledge</small></p>	<p>2. <b>Legislative Checks on the—</b></p> <table border="1" data-bbox="527 1123 820 1197"> <tr> <td>Executive Branch</td> <td>Judicial Branch</td> </tr> <tr> <td><b>A</b></td> <td><b>B</b></td> </tr> </table> <p>Which of the following belongs in <b>Box A</b>?</p> <p><input checked="" type="radio"/> a. can override vetoes and impeach a President          b. can appoint federal judges          c. can veto acts of Congress          d. can impeach federal judges</p> <p><small>CE.6b Essential Knowledge</small></p>	Executive Branch	Judicial Branch	<b>A</b>	<b>B</b>	<p>3. Which of the following must a citizen do before voting?</p>  <p>a. pay a poll tax  <input checked="" type="radio"/> b. register to vote          c. say the Pledge of Allegiance          d. pass a literacy test</p> <p><small>CE.5e Essential Understandings</small></p>	<p>4. Check all the characteristics that also belong on the U.S. Economy chart above.</p> <p><input checked="" type="checkbox"/> a. Individuals and businesses own the means of production  <input checked="" type="checkbox"/> b. Profit motive  <input type="checkbox"/> c. Centrally-planned  <input checked="" type="checkbox"/> d. Prices are determined by supply and demand  <input checked="" type="checkbox"/> e. Consumer sovereignty  <input type="checkbox"/> f. Historic precedence</p> <p><small>CE.11c Essential Knowledge</small></p>
Executive Branch	Judicial Branch							
<b>A</b>	<b>B</b>							
ROW 4	<p>1. <b>Judicial Checks on the—</b></p> <table border="1" data-bbox="211 1491 503 1585"> <tr> <td>Legislative Branch</td> <td>Executive Branch</td> </tr> <tr> <td><b>C</b></td> <td><b>D</b></td> </tr> </table> <p>Which of the following belongs in <b>Box D</b>?</p> <p>a. can declare laws (acts) by Congress unconstitutional  <input checked="" type="radio"/> b. can declare a president's actions unconstitutional          c. can dissolve Congress          d. can override vetoes</p> <p><small>CE.6b Essential Knowledge</small></p>	Legislative Branch	Executive Branch	<b>C</b>	<b>D</b>	<p>2. Supreme Court Justices (Judges) are appointed by—</p>  <p>a. the United Nations.          b. the Legislative Branch (Congress).          c. a special committee.  <input checked="" type="radio"/> d. the Executive Branch (President).</p> <p><small>CE.6a Essential Knowledge</small></p>	<p>3. Oil prices, jobs, illegal immigration, and terrorism are some of the issues citizens are concerned about today. Just how important these issues are to citizens will determine—</p> <p><input checked="" type="radio"/> a. <i>who</i> registers and votes.          b. <i>how many</i> citizens register and vote.          c. <i>when</i> citizens register and vote.          d. <i>where</i> citizens register and</p> <p><small>CE.5e Essential Understandings</small></p>	<p>4. In the U.S. today, most people agree that the government needs to be involved in health, safety, the environment, and employment. These things are considered necessary and not _____ from government.</p> <p>a. over taxation          b. over spending  <input checked="" type="radio"/> c. undue interference          d. good involvement</p> <p><small>CE.11c Vocabulary/Background Knowledge</small></p>
Legislative Branch	Executive Branch							
<b>C</b>	<b>D</b>							



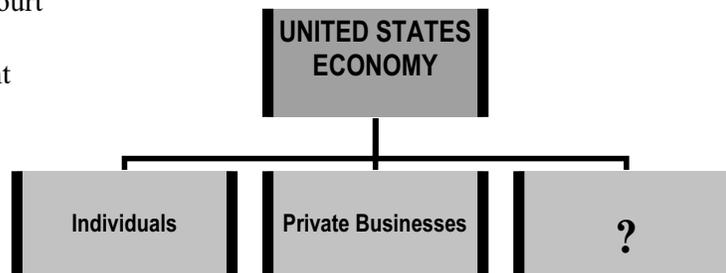
Name \_\_\_\_\_ Date \_\_\_\_\_

## Civics and Economics SOL SNAPSHOT QUIZ #10

Use the diagram to answer questions 1-3.



- Which of the following is the BEST title for the diagram?
  - A Balance of Levels of Government
  - B Three Party System
  - C Limited Checkpoint System
  - D System of Checks and Balances
- Why did the authors of the Constitution structure the government in this manner?
  - F to divide power among three levels of government
  - G to establish a bicameral legislature
  - H to prevent any one branch of government from becoming more powerful than the others
  - J to allow for changes to the Constitution as time passes and the country grows
- Which of the following governmental actions BEST illustrates what the diagram represents?
  - A a governor of a state testifying before the Senate
  - B Congress taking action to amend the Constitution
  - C Congress confirming the President's nomination for a Supreme Court justice
  - D federal judges declaring war
- What is the purpose of Articles I, II, and III in the Constitution of the United States?
  - F to establish and define the powers of the legislative, executive, and judicial branches of the national government
  - G to establish rules of behavior and conduct for the House of Representatives and the Senate
  - H to include the first ten amendments guaranteeing the rights of the people
  - J to establish a two-party system for the political process
- Which group is the missing element of the United States economy?
  - A Supreme Court
  - B President
  - C Government
  - D Military





Name \_\_\_\_\_ Date \_\_\_\_\_

### Civics and Economics Monthly Test #3

<p>1. Which of the following is a characteristic of the U.S. economic system?</p> <p><input type="radio"/> A There is central ownership of property and resources.</p> <p><input type="radio"/> B Individuals and businesses own the means of production.</p> <p><input type="radio"/> C Consumers have limited or no choices.</p> <p><input type="radio"/> D Market place decisions are based on custom and historic precedence.</p>	<p>6. Kristin needed a new dog collar for her dog Max. She had three choices: a plain red one, a blue striped one, and a silver one with colored stones. She really liked the silver one, but it cost more than she could spend. Since she couldn't get it, she settled for the plain red one. What was her opportunity cost?</p> <p><input type="radio"/> F the value of the silver collar</p> <p><input type="radio"/> G both the silver collar and the blue striped collar</p> <p><input type="radio"/> H the price of the red collar</p> <p><input type="radio"/> J the value of the blue striped collar</p>
<p>2.</p> <div style="text-align: center;"> <pre> graph TD     A[Citizen Responsibilities] --&gt; B[Respect others' rights and opinions]     A --&gt; C[Serve in voluntary, appointed positions]     A --&gt; D[Hold Elective Office]     A --&gt; E[Influence govt. by contacting officials]           </pre> </div> <p>The web shows the ways citizens can fulfill their BASIC responsibility to—</p> <p><input type="radio"/> F participate in the political process.    <input type="radio"/> H decide wisely.</p> <p><input type="radio"/> G contribute to the common good.    <input type="radio"/> J graduate.</p>	<p>7. Which of the following is a major effect of the high cost of campaigns for political office?</p> <p><input type="radio"/> A More candidates from lower income groups are able to run for office.</p> <p><input type="radio"/> B There is little need for fund-raising activities.</p> <p><input type="radio"/> C Special interest groups have increased their influence.</p> <p><input type="radio"/> D Taxes were increased to help pay for campaigns.</p>
<p>3. Who administers the federal bureaucracy?</p> <p><input type="radio"/> A Congress</p> <p><input type="radio"/> B Judicial Branch</p> <p><input type="radio"/> C Ambassadors</p> <p><input type="radio"/> D Executive Branch</p>	<p>8. What motivates a free market?</p> <p><input type="radio"/> F profit</p> <p><input type="radio"/> G customs</p> <p><input type="radio"/> H need for resources</p> <p><input type="radio"/> J consumer sovereignty</p>
<p>4. Which of the following illustrates the system of checks and balances?</p> <p><input type="radio"/> F The President signs a tax bill, even though his advisors recommend that he not sign it.</p> <p><input type="radio"/> G The President entertains the Queen of England.</p> <p><input type="radio"/> H The President calls for a special meeting of his Cabinet.</p> <p><input type="radio"/> J The President vetoes a bill, but Congress overrides his veto.</p>	<p>9. What happens in the lawmaking process just before the Senate and House of Representatives vote on a bill?</p> <p><input type="radio"/> A a ceremony when the President signs it</p> <p><input type="radio"/> B a ruling on its constitutionality by the Supreme Court</p> <p><input type="radio"/> C a committee meeting to review and discuss it</p> <p><input type="radio"/> D a debate on the floor</p>
<p>5. How many days before an election does registration close in Virginia?</p> <p><input type="radio"/> A 29</p> <p><input type="radio"/> B 39</p> <p><input type="radio"/> C 45</p> <p><input type="radio"/> D 60</p>	<p>10. An entrepreneur wants to limit his liability so that he risks only the amount of his investment. Which type of business structure should he establish?</p> <p><input type="radio"/> F partnership</p> <p><input type="radio"/> G corporation</p> <p><input type="radio"/> H public institution</p> <p><input type="radio"/> J proprietorship</p>